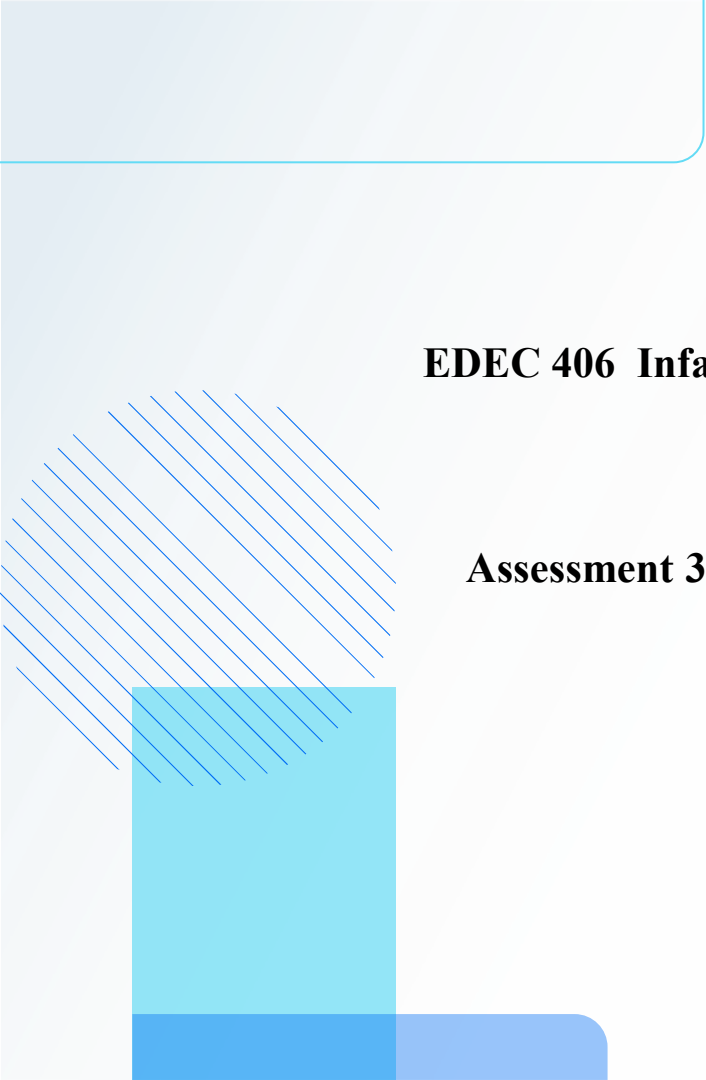
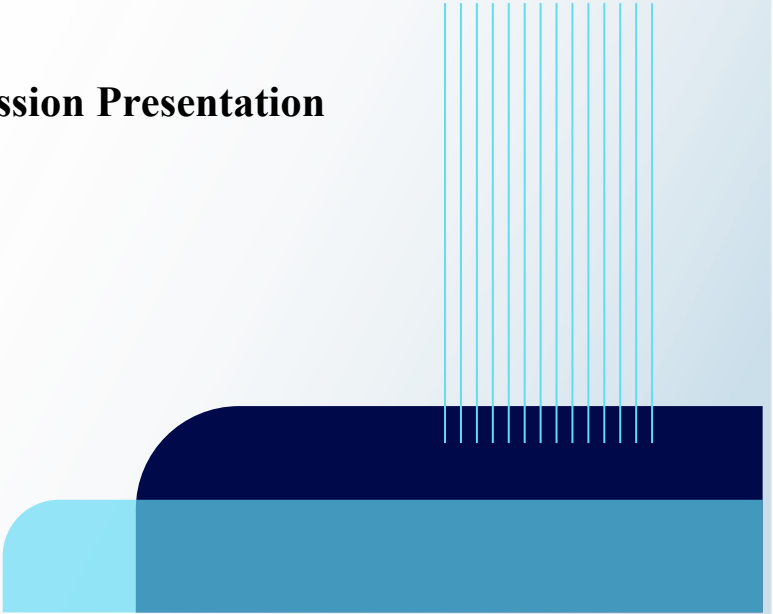




EDEC 406 Infants and Toddlers Curriculum and Pedagogy

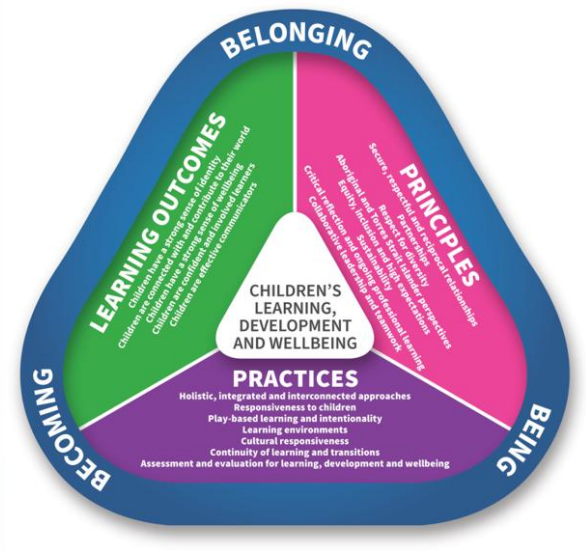
Assessment

Assessment 3: Parent Information Session Presentation



Introduction

- Partnering for Quality Care
- Transforming Routines into Meaningful Connection
- Guided by National Quality Standards and the EYLF



https://www.goodstart.org.au/kenticoimage.axd/media/6180ed60-ed41-4137-aea7-4b1824a91d59/EYLF_Belong-becoming-being-words.png?width=607&quality=90&rmode=crop&d=032005&hmac=743b2064a2435b91fa980ff4a4f6733b65c4ca81287b8c5c35131467a84e8627

A Time for Connection & Trust

- Prioritising One-on-One Interactions
- Respectful, Unhurried Care Routines
- Building Emotional Security and Trust

(Ellis & Curtis, 2021)



https://www.careforkids.com.au/articles/assets/2021-02-15-12-57-45-nappy-961859986_ARTICLE.jpg

Our Health & Safety Commitment

- Strict Adherence to Hygiene Guidelines
(Cartwright et al. 2023)
- Minimising Infection Risks Effectively
- Creating a Safe, Sanitised Environment



https://cdn.shopify.com/s/files/1/0501/2465/2704/files/diaper-changes-mistakes_480x480.jpg?v=1710758661

Your Child's Role: Dignity & Independence

- Respecting Privacy and Maintaining Dignity
(Ramos-Vallecillo, 2024)
- Encouraging Active Participation and Self-Help
- Communicating Clearly Throughout the Routine



<https://www.cdc.gov/hygiene/media/images/Untitled-design-14.png>

The Home-Centre Partnership

- Building Respectful, Consistent Relationships (Blewitt et al. 2021)
- Supporting Your Unique Family Values
- Creating Continuity Between Home and Centre



<https://www.lillio.com/static/227c17d2624b626e992afcfae0eb4b2e/b4067264-c207-4636-9e5f-77221df34e31.png>

Collaboration Strategy 1: Shared Language

- Adopting Your Family's Preferred Terminology (Chavez, 2023)
- Reducing Confusion for the Child
- Documenting Preferences for All Educators



<https://swachhindia.domains.ndtv.com/wp-content/uploads/sites/3/2016/01/hygiene-at-home2.jpg>

Collaboration Strategy 2: Daily Communication

- Sharing Meaningful Learning Observations
(Qureshi et al. 2022)
- Discussing New Skills or Readiness Cues
- Encouraging a Two-Way Flow of Information

Teaching Time Management to Kindergartens



<https://makoons.com/blogs/wp-content/uploads/2025/07/Teaching-Time-Management-to-Kindergartens-01.webp>

The Next Step: Partnering for Toilet Training

- Watching for Your Child's Readiness Cues
- A Positive, Patient, and Pressure-Free Process (Meng et al. 2025)
- Easy-to-Use Clothing and Consistency



https://images.ctfassets.net/dvmeh832nmjc/6p4XwL0nzP4X26YMXexYX8/34d984b0655d5154420d10ee749f94a5/toilet_training.jpg

Our Policy & Your Voice

- Procedures Based on National Health Guidelines (Alkon et al. 2021)
- Policies Displayed and Available for Review
- We Welcome Your Feedback and Consultation



https://cdn.shopify.com/s/files/1/0937/2788/articles/Nappy_Changing_and_Toileting_Policy_in_Early_Years_-_ComplyPlus_LMS_-_The_Mandatory_Training_Group_UK.jpg?v=1729324637

Conclusion

- A Partnership for Respectful, Healthy Care
- Thank You for Your Time and Partnership
- Open Discussion: Questions and Conversation



https://i.dailymail.co.uk/1s/2025/01/03/21/93723513-0-image-m-35_1735938670558.jpg

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